

GRENADIER NEWS



EGHS Marching Band

Inside.....

Congratulations to Our Students	Page 2-4
Illinois Report Card Information (Elk Grove High School).....	Page 5
Information from the School Nurse	Page 6-9
12th Grade Immunization Requirement (English & Spanish).....	Page 10-11
Elk Grove Profile Data	Page 12-13
Harper Promise Scholarship Information.....	Page 14-15
Asbestos/Pesticide Information.....	Page 16-17
District 214 Information - Academic Programs & Pathways.....	Page 18-20
District 214 Education Foundation.....	Page 21
District 214 Community Education/Adult Education	Page 22
Grading Calendar for 2021/22 School Year	Page 23
EGHS Winter Dance - Masquerade - A Winter Formal	Page 24
Semester Two - Green/Gold Calendar Days.....	Page 25-29
Kenneth Young Center Flyer (English & Español)	Page 30-31
EGHS Choir Information.....	Page 32
GAB (Grenadier Athletic Boosters) Information	Page 33
Emergency School Closing Information	Page 34
D214 on Facebook & Twitter.....	Page 35
EGHS Phone Short Cut Menu.....	Page 35

Elk Grove High School:
847-718-4400 <http://eghs.d214.org>

Attendance (Need Student ID #)

Last Name A-L: 847-718-4401 or 4402

Last Name M-Z: 847-718-4403 or 4404

Anonymous Tip Line: 847-718-4551

Sports Information: 847-718-4420



CONGRATULATIONS STUDENTS OF 2ND QUARTER

Jaden Alberson

Nominated For:
Science

Nominated By:
Patrick Wilsey

Abraham Avila

Nominated For:
Chemistry

Nominated By:
Katherine Griffis

Megan Burns

Nominated For:
Algebra

Nominated By:
Sara Kochanski

Lena Daniel

Nominated For:
Mastery Lab

Nominated By:
Leilani Hernandez

Alondra Gomez

Nominated For:
EL (English Learner)

Nominated By:
Lisa Pokorny

Sarah Kveton

Nominated For:
Business

Nominated By:
Scott Plaza

WE ARE SO
Proud
OF YOU

Natalie Faulkner

Nominated For:
Written & Oral
Communication

Nominated By:
Kristen Lesniak &
Miles Osei

CONGRATULATIONS

Krishna Matinez

Nominated For:
AP European History

Nominated By:
Dan Davisson

CONGRATULATIONS STUDENTS OF 2ND QUARTER

Jenna Nowik

Nominated For:
Human Georgraphy

Nominated By:
Julio Fernandez-Ibarra

Vrushti Patel

Nominated For:
Reading

Nominated By:
Natasha Bulava

Marina Mitrinovic

Nominated For:
Mastery Lab

Nominated By:
Kelly Cortez

Chyna Regalado

Nominated For:
World History

Nominated By:
*Kyle Pfister &
Gerri Songer*

Estefani Romero-Rodriguez

Nominated For:
English Learner

Nominated By:
Lisa Pokorny

Marcelo Pons Jurado

Nominated For:
*World Literature &
Composition*

Nominated By:
Yuliana Lopez-Cinron

Leslie Rivera

Nominated For:
Special Education

Nominated By:
Gerri Songer



Jonathan Warszewik

Nominated For:
Science

Nominated By:
Patrick Wilsey

Great Job

CONGRATULATIONS TO THE ELK GROVE HIGH SCHOOL NATIONAL HONOR SOCIETY MEMBERS



~ 2021/22 INDUCTEES ~

Mahum Adeel
Sania Ahmed
Felicia Akinde
Nerelyn Alvarado
Merelyn Andrade Arciniega
Sallaria Ansong
Etana Audisho
Amanda Briggs
Brooke Burns
Anthony Cardia
Josephine Carlson
Jacob Casterton
Nicole Cetnar
Melissa Cobb
Caera Crimmins
Sarah Damdinbazar
Lena Daniel
Leah Daniel
Andrew Elleson
Kate Flores Baltazar

Kamila Foszcz
Dayana Garay
Liliana Garcia
Kevin Garcia
Bethsabe Garcia Rojas
Paige Gibson
Magnolia Goodin
Tyler Goytia
Tiffany Joseph
Olivia Kawula
Katrina Kellett
Amanda Koszewski
Gabriela Kowalczyk
Natalia Koziarski
Julia Kucharewicz
Maya Kwiecien
Victoria Labno
Karylle Lausa
Sabina Lehnert
Mindy Lopez Garcia

Thomas Luptak
Molly Mahoney
Megan Malartsik
Ivan Martinez
Kateri Martinez
Amelia Marzan
Jovanna Mathai
Dylan McCorry
Christopher McDavid
Cecilia Nevarez
Hannah Nguyen
Justin Novoselsky
Jay Patel
Srushti Patel
Karolina Pater
Alan Perez
Frida Perez De La Cruz
Dominica Ptak
Samuel Redding
Madeline Reid

Kylie Ringler
Samantha Rowan
Gizelle Salumbidez
Emily Sandoval
Natalie Schrager
James Sehata
Piotr Slezak
Mia Stevaovic
Alexander Thanopoulos
Nicholas Thanopoulos
Ryan Trost
Tamerlan Usubakunov
Lizzy Vega
Natalia Villegas
Bernard Joseph Waters
James Patrick Waters
Margherita Weiner
Jacob Weiner
Elizabeth Wirtz
Yolotzy Yanez

~ 2020/21 INDUCTEES ~

Aaron Aksala
Sabrina Alejandre
Maximus Bellatti
Melani Bors
Alexandra Britto
Eleanor Carney
Itzel Chavez
Michelle Cobirzan
Grace Coveliers
Luke Crimmins
Lilianna Duckmann
Elijah Vea Enolva
Makayla Eugene
Michell Flores Cuahtepitzi
Natalia Garcia
Mitchell Goeringer
Victoria Gruca

Hannah Gryzik
Aren Hardy
Ava Hennig
Lana Hernandez
David Anthony Herrera
Sydney Joseph
Catherine Kaczowka
Madeline Kimura
Natalia Kosciarz
Sarah Kveton
Raphael Lausa
Maria Losacco
Joseph Martorano
Alexandra Mazur
Shamus McNamara
Marina Mitrinovic
Sumaira Najeeb

Lieu Nguyen
Peyton Oda
Isabella Ortloff
Renee Gen Pantaleon
Nicole Pasterski
Bhumi Patel
Priya Patel
Shivam Patel
Sia Patel
Yukta Patel
Janet Perez Martinez
Jaina Pfister
Nina Rasussen
Gabriella Reid
Kylie Rittle
Pablo Rodriguez
Roderick Sacdalan

Eitaro Sakurayama
Morgan Saanaghan
Aileen Saucedo
Megan Shafar
Kush Shah
Megan Steffens
Elizal Sullivan
Ezinne Ugwu
Viktoria Velikova
Lourymae Visperas
Ben Vysnia
Sarah Wilch
Miles Wirth
Maya Wojtowicz
Ethan York
Aaron Zawislak



ILLINOIS SCHOOL REPORT CARD

The Illinois State Board of Education annually releases a report card that shows how each school, district, and the state is performing on a wide range of educational goals. The 2020-21 report may be found at:

<https://www.illinoisreportcard.com>

**PLEASE CLICK ON THE LINK BELOW TO GO
DIRECTLY TO THE EGHS LINK**

<https://www.illinoisreportcard.com/School.aspx?schoolid=050162140170002>

From the School Nurse.....Morgan Vogel

Meningitis Vaccine Requirements:

Just a reminder that all students 16 years of age and older will be required to receive a meningitis vaccine prior to entering 12th grade. Our district practices first day exclusion. If students do not provide proof of having received a meningitis vaccine by the first day of school as they enter 12th grade, they will be excluded from starting school until we receive this documentation. Students who have a medical or other reason for not receiving the vaccine must provide documentation to the health office indicating the exception.



Ronald McDonald Medical Van:



Students who are on Medicaid insurance or have no insurance coverage are eligible to participate in our Ronald McDonald Medical Van Service. They provide sports physicals, school physicals and immunizations. Please contact the Health Office at school to advise if you would like to participate or if you would like to receive further information. We highly encourage students going into 12th grade next school year who meet the requirements for participation in this service to contact the School Nurse. There will be at least

four days throughout the current school year that we will be hosting the Ronald McDonald Medical Van so there will be multiple opportunities to participate.

Chronic Health Conditions:

School achievement is dependent upon effectively meeting the health needs of each student. If your student has a chronic health condition such as asthma, severe allergies, diabetes, or a seizure disorder, it is important for the school, medical provider, and family to work together to provide the best educational experience possible.

In an effort to provide your student the opportunity for a successful school year, several healthcare plans are available on the District 214 Health Services webpage: <https://www.d214.org/Page/691>. The care plans are designed to help the school nurse collaborate with your student's medical provider and family to ensure that their healthcare needs are met.

You can print the care plan from the link listed above or go to the District 214 website and go to the Health Services tab. We ask that you do this prior to the start of each school year, as each school year we will need another care plan turned into the health office at school.

If your student requires daily medication, an epinephrine injector, or an inhaler during the school year, these forms are also available on the District 214 website on the Health Services page or click on the link provided here: https://www.d214.org/cms/lib/IL50000680/Centricity/Domain/445/SCHOOL_MEDICATION_AUTHORIZATION_FORM.pdf.

Please complete the forms with your student's medical provider and return to the Health Office at your student's school along with the medication. The medication must be in its original container or packaging or alternatively it must be in an appropriately labeled container from a pharmacy.

The school nurse is available to meet with you and your student to discuss the care plan or any concerns you may have regarding your student's health needs at school. If you would like to schedule a meeting, please contact Morgan Vogel R.N., Elk Grove High School Nurse, with any questions or concerns at 847-718-4473 or morgan.vogel@d214.org



From the School Nurse.....

Flu/Cold Information:

Influenza (the flu) is a serious illness. Symptoms can include sore throat, headache, fever, cough, nasal congestion/sneezing, fatigue, muscle/body aches and weakness. Children may also feel nauseated, vomit or have diarrhea. Cold symptoms are very similar to flu symptoms, however the **primary difference between a cold and the flu is that the flu comes on very suddenly whereas with a cold your symptoms often come on gradually.** If you suspect that either you or a loved one has the flu, it is important to seek a medical evaluation for proper diagnosis and treatment.



Transmission: The flu and cold are both caused by viruses, and both are typically spread via droplet transmission. This means that when people that are infected with the flu or cold virus and they are coughing and sneezing, they release droplets into the air that can be inhaled by other people who can then become infected. When someone coughs or sneezes, the droplets that they expel into the air can travel up to 20 feet at speeds of 25-50 miles per hour. These droplets can also stay suspended in the air for hours.

You can also get the flu from contaminated surfaces (for example - doorknobs, faucets, telephones). When you touch a contaminated surface and then touch your face, this allows the virus to enter your nose or mouth and transmit itself. Keep in mind that viruses can live on surfaces for up to 24 hours.

Treatment for the flu includes increasing water intake, potential antiviral medication (if diagnosed within 48 hours of onset) and plenty of rest. Antibiotics are ineffective against the flu and are sometimes prescribed to prevent a secondary infection related to a cold virus. Before using over the counter cold or flu treatments, please consult with your medical provider.

It is very important that you check with your child's medical provider before administering aspirin or aspirin-containing cold/flu products if your child is under 18 years of age.

Other Information: According to the CDC, people who have the flu are typically contagious from 1 day prior to becoming symptomatic and up to 7 days after becoming symptomatic. Therefore, it is very important that you stay home from work or school for approximately 7 days after symptoms begin to ensure you are no longer contagious to others. Sometimes when you begin feeling better you feel well enough to return to normal activities (including work or school), however please keep in mind that the goal is prevent others from getting sick as well which is why the CDC recommends staying home for at least 7 days from onset of symptoms.

As flu season approaches, it is important that you talk to your medical provider if you are unsure if you can receive the flu vaccine. The vaccine is generally recommended for those age 6 months and up. According to the CDC, people at the highest risk for flu-related complications are those with underlying health conditions those over 65 years of age and children under 5 years of age (especially children under the age of 2). Women who are pregnant should consult their medical provider before obtaining the flu vaccine.

Hand washing is an easy, and very important, measure that people are encouraged to implement to assist in preventing transmission of the flu or cold virus to themselves or others. Vigorous hand washing with warm water and soap for at least 15 seconds is best practice.

For additional information regarding influenza, please see the following links to the CDC website or talk to your medical provider: <https://www.cdc.gov/flu/prevent/index.html> and <https://www.cdc.gov/flu/about/keyfacts.htm>



From the School Nurse.....

Students with Asthma and/or Severe Allergies:

Illinois State Law requires that all students diagnosed with Asthma have an Asthma Action Plan on file with their school. An Asthma Action Plan is a plan developed by you and your student's medical provider that provides the school nurse with an individualized plan of care for your student if they experience asthma symptoms (such as coughing, wheezing, shortness of breath, chest tightness or difficulty breathing).

You, your student, and the medical provider can discuss if you would like your child to carry their own emergency asthma medication at school if you would like it kept in the health office at school. The Self-Carry Form for inhalers should be completed if your student will be carrying their own inhaler. The Medication Authorization Form should be completed if your student will be keeping their inhaler in the health office. The links to all the appropriate forms are listed below. We ask that you print out the forms you need, sign/date them and have your student's medical provider complete the rest of the forms. The completed forms should be returned to the School Nurse at your student's school.

Additionally - It is very important that the school nurse be made aware if your child has a severe allergy to any food, insects, latex, or other allergens. A Severe Allergy Action Plan should be completed by you and your student's medical provider and be turned in to the Health Office at your student's school as soon as possible. The link for the Severe Allergy Action Plan is listed below.

<https://www.d214.org/cms/lib/IL50000680/Centricity/Domain/445/AsthmaActionPlan.pdf>

[https://www.d214.org/cms/lib/IL50000680/Centricity/Domain/445/SCHOOL MEDICATION AUTHORIZATION FORM.pdf](https://www.d214.org/cms/lib/IL50000680/Centricity/Domain/445/SCHOOL%20MEDICATION%20AUTHORIZATION%20FORM.pdf)

[https://www.d214.org/cms/lib/IL50000680/Centricity/Domain/445/AAP Allergy and Anaphylaxis Emergency Plan.pdf](https://www.d214.org/cms/lib/IL50000680/Centricity/Domain/445/AAP%20Allergy%20and%20Anaphylaxis%20Emergency%20Plan.pdf)



**If you have any questions or concerns,
Please contact Morgan Vogel R.N.,
Elk Grove High School Nurse,
847-718-4473
morgan.vogel@d214.org
Fax: 847-718-4562**





214

HIGH SCHOOL DISTRICT

MASKS ARE REQUIRED FOR ALL STUDENTS, STAFF AND VISITORS

On August 4, 2021, Governor Pritzker mandated that all individuals within Illinois school buildings must wear a mask, regardless of vaccination status. As a result, masks must be worn by all students, staff, and visitors regardless of vaccination status, while inside D214 facilities.

**LET'S KEEP
EACH OTHER SAFE.
WEAR A MASK!**





Elk Grove High School
 500 West Elk Grove Boulevard
 Elk Grove Village, Illinois 60007
 847-718-4400 ■ eghs.d214.org

Dr. David R. Schuler
 Superintendent

 Paul Kelly
 Principal

January 1, 2022

Dear Parent/Guardian,

Immunization Requirement for the 2022-2023 School Year:

For the 2022-2023 school year, **all students entering 12th grade shall show proof of having received two doses of MENINGOCOCCAL CONJUGATE VACCINE (Menactra, Menveo, MCV4) prior to starting school.** The first dose should have been administered on or after their 11th birthday and the second dose on or after their 16th birthday. An interval of at least eight weeks between the first and second dose is required. **Only one dose of the vaccine is required if the first dose is administered when the child is 16 years of age or older. You do not have to wait until your child is going into 12th grade to get the 2nd dose of meningococcal conjugate vaccine - once your child turns 16 years-old they are eligible to receive it.**

Your child may have already received both doses of the required Meningococcal Conjugate Vaccine, however we may not have received proof that they were given. Please check with your child’s medical provider to determine if they received the two Meningococcal Conjugate Vaccines and, if they were given, please ask that they complete all information indicated below, including their signature and office stamp. **If your child has not received both doses, you are required to get this vaccination for your child or your child will be subject to exclusion as described in the school code of Illinois.**

Your child will not be able to receive their class schedule or attend school in August until all immunizations are up to date.

Please submit this completed form or an updated immunization record to the Health Office at Elk Grove High School as soon as possible.

Sincerely,

Morgan Vogel R.N., B.S.N.
 Certified School Nurse - Health Services
 Ph: 847-718-4473
 Fax: 847-718-4562
 Email: morgan.vogel@d214.org

Stephen Kolokziej
 Assistant Principal of Student Services
 Ph: 847-718-4421
 Email: stephen.kolodzi@d214.org

Student Name: _____ ID# _____

Meningococcal Conjugate Vaccine #1: _____ #2: _____
 (Date) (Date)

Physician Clinic Stamp and Signature: _____



Discover your future.



Elk Grove High School
 500 West Elk Grove Boulevard
 Elk Grove Village, Illinois 60007
 847-718-4400 ■ eghs.d214.org

Dr. David R. Schuler
 Superintendent

Paul Kelly
 Principal

1 de enero de 2022

Estimado Padre/Guardian

Requisitos de Vacunación para el año escolar 2022-2023:

Para el año escolar 2022-2023, **todos los estudiantes que ingresen al 12 ° grado deberán mostrar prueba de haber recibido dos dosis de la VACUNA CONJUGADA MENINGOCOCCAL (Menactra, Menveo, MCV4) antes de comenzar la escuela.** La primera dosis debería haberse administrado en o después de su cumpleaños número 11 y la segunda dosis en o después de su cumpleaños número 16. Se requiere un intervalo de al menos ocho semanas entre la primera y la segunda dosis. **Solo se requiere una dosis de la vacuna si la primera dosis se administra cuando el niño tiene 16 años o más. No tiene que esperar hasta que su hijo ingrese al grado 12 para recibir la segunda dosis de la vacuna conjugada contra el meningococo; una vez que cumpla los 16 años, es elegible para recibirla.**

Es posible que su hijo ya haya recibido las dos dosis de la vacuna conjugada meningocócica requerida, sin embargo, es posible que no hayamos recibido pruebas de que se le dieron. Consulte con el proveedor médico de su hijo para determinar si recibieron las dos vacunas conjugadas contra el meningococo y, si se las dieron, solicite que completen toda la información indicada a continuación, incluida su firma y el sello de la oficina. **Si su hijo no ha recibido ambas dosis, se le exige que se vacune para su hijo o su hijo estará sujeto a exclusión según se describe en el código escolar de Illinois.**

Su hijo no podrá recibir su horario de clases o asistir a la escuela en agosto hasta que todas las vacunas estén actualizadas.

Envíe este formulario completo o un registro de vacunación actualizado a la Oficina de Salud de la Escuela Secundaria Elk Grove lo antes posible.

Atentamente,

Sincerely,

Morgan Vogel R.N., B.S.N.
 Certified School Nurse - Health Services
 Ph: 847-718-4473
 Fax: 847-718-4562
 Email: morgan.vogel@d214.org

Stephen Kolodziej
 Assistant Principal of Student Services
 Ph: 847-718-4421
 Fax: 847-718-4515
 Email: stephen.kolodzi@d214.org

Nombre del estudiante: _____ ID# _____

Meningococcal Conjugate Vaccine #1: _____ #2: _____
 (Fecha) (Fecha)

Sello de la Clínica del Médico y Firma: _____



Discover your future.



Elk Grove High School

Profile Data for the 2019-2020 School Year

Telephone 847-718-4400
CEEB 141-778
Website www.eghs.d214.org
Address 500 W Elk Grove Blvd
Elk Grove Vlg, IL 60007

School Contacts

Superintendent of D214
Dr. David Schuler

Principal of EGHS
Mr. Paul Kelly

Asst Principal of Student Services
Ms. Valerie Norris

Postsecondary Counselor
Mr. Anthony Miotic
847-718-4441

Postsecondary Assistant
Ms. Porsha Kapera
847-718-4440

Counselor Caseloads for Class of 2021

A-Clo: Steve Gordon
Cr-Ge: Anna Foecking
Go-La: Deb Ohler
Le-Ort: Maria Mroz
Ortl-Sa: Heather DeCook
Sc-Z: Scott Deutsch
(EL) A-L: Leslie Alvarez
(EL) M-Z: Alex Sanchez

To email anyone above please follow the `firstname.lastname@d214.org` format.

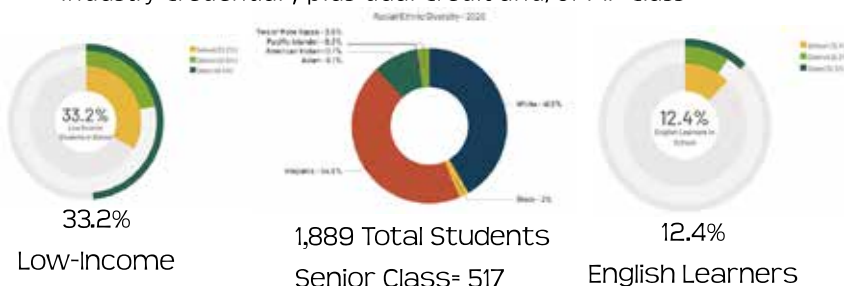
Township High School District 214

District 214 is a Redefining Ready School with the goal of graduating students who are college ready, career ready and life ready.

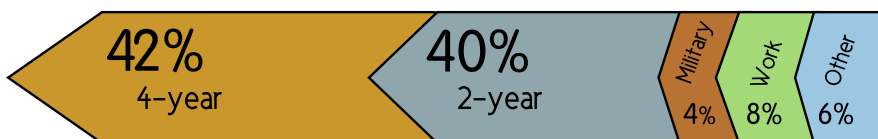


Highlights of student experiences includes:

- Every Student chooses one of 16 nationally recognized career clusters to explore their potential postsecondary path
- Students follow a multi-year academic program of study within their career pathway
- Students are encouraged to have one workplace experience, industry credential, plus dual credit and/or AP class



2019 Class Data




Of the 4-year college bound students 60% stayed in Illinois. Of those students 50% attended an in-state public institution and 50% went to an in-state private institution.

School and Community

Elk Grove High School, home of the Grenadiers, is one of six, four-year comprehensive high schools in IL High School District 214. It includes portions of the villages of Elk Grove, Des Plaines, Mt. Prospect and Arlington Heights. Elk Grove has an ethnically diverse population made up of students that are 44% Latino, 40% White, 10% Asian, 2% Black and 3% Other. The devoted and professional staff of teachers, counselors, coaches and support staff at EG collaborate to provide a relevant, rigorous curriculum in a safe, supportive learning environment for about 2,000 students. EG's curricular program features a purposefully aligned, standards-based core course sequence coupled with a vast range of elective related to preparing students for a future in any of the 16 career clusters. Our focus is on developing students into academically successful, ethically prudent young adults.

Transcript Details

	A	B	C	D	F
	90-100	80-89	70-79	60-69	↓59
General Weight	4.0	3.0	2.0	1.0	0.0
Honors Weight	4.5	3.5	2.5	1.5	0.0
AP weight	5.0	4.0	3.0	2.0	0.0

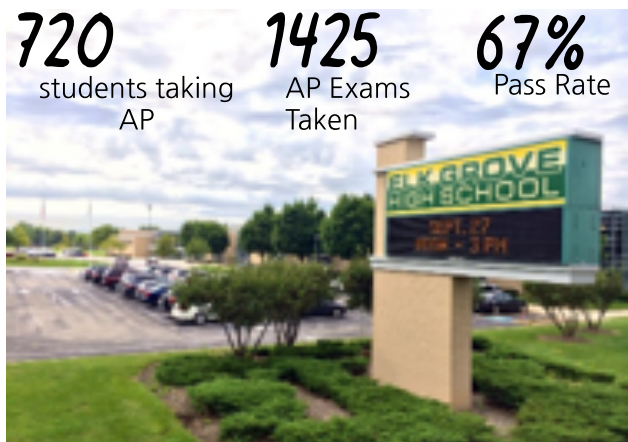
- ◆ As of the 2017/2018 school year our GPA is reported on a **4.0 scale**.
- ◆ Credit is earned in Physical Education and Drivers Ed, however those grades are not included in a student's GPA.
- ◆ D214 does not report class rank and deciles are not available.
- ◆ If a course is repeated for a higher grade, both courses are listed on the transcript. The initial grade is replaced with an "RE" and only the higher grade is factored into their GPA.
- ◆ AP courses, Dual Credit Courses as well as PLTW  courses all carry AP weight. Course number will begin with a 6.
- ◆ Elk Grove High School, along with other D214 schools, use parchment to send all electronic transcripts to accredited educational institutions or NCAA/NAIA Eligibility Center.
- ◆ Dual Credit courses are identifiable on transcripts by course number. If a number begins with a 6 it is a dual credit course
- ◆ Currently the district offers more than 80 DC courses

D214 Graduation Requirements

21 TOTAL CREDITS INCLUDING



Elk Grove students benefit from a rich curriculum and extensive extra-curricular opportunities. The average class size is 21 and students must take a minimum of five academic classes plus a PE/Health during a 4 block alternating schedule (new for 2021).



15 Honors Courses

26 AP Courses

80+ Dual Credit Courses

SAT DATA

2019 Mean Score:
1010

2020 Mean Score:
1027

*Due to COVID-19 the class of 2021 was unable to test in April 2020.

HARPER COLLEGE PROMISE SCHOLARSHIP



A SCHOLARSHIP OFFERED TO EVERY ELIGIBLE PUBLIC HIGH SCHOOL STUDENT IN THE HARPER COLLEGE DISTRICT THAT WOULD FUND UP TO TWO YEARS OF COLLEGE.

What if we could promise every public high school student in the northwest suburbs **an associate degree tuition free if they're willing to earn it?** Think of the possibilities for students, parents and our local workforce. An associate degree. Tuition free.

Under the Harper College Promise Scholarship Program every eligible incoming public high school student in Harper's district can earn an associate degree* at Harper College if they maintain solid grades, have good attendance, don't repeat classes, graduate on time and provide service to their community.

*Students can earn up to 60 credits of tuition inclusive of dual credit, AP credit and other prior credits earned. As of 2021, more than \$2.1 million in scholarship tuition has been administered to Promise students.



Promise scholars Meha Patel, Arij Ahmed, and Madelyn Kuffel at a Harper Foundation Event.

Jobs requiring an **associate degree or higher** are expected to grow at a faster rate than those requiring less than a degree.

Source: Bureau of Labor Statistics

“Our communities are going to thrive (with the help of the Promise Program). We're going to attract good jobs, we're going to attract businesses. I appreciate the collective commitment to what this is going to do to strengthen the entire region. It's a really big deal long term.”

—Arne Duncan
former U.S. Secretary of Education

During their Freshman year of high school **34,357 students** have made the initial commitment to their Promise Scholarship.

Source: Harper Promise data as of January 2021

A PROMISE THAT PAYS FORWARD.

HOW IT WORKS

The criteria for the Harper College Promise Scholarship were developed by Harper College, area public high schools and northwest suburban business leaders to promote life skills and habits that will help students succeed in college and provide businesses with smart, skilled and motivated employees. The Promise Scholarship Program enables participating students to attend Harper without having to pay tuition[†] while they earn career certifications and associate degrees. However, signing up for the Promise program does not commit a student to go to Harper. So there's no reason not to sign up!

IN HIGH SCHOOL

The Program starts in the second semester of a student's freshman year in high school. If the student meets attendance, rigor, quality, persistence and community service requirements, the student can earn up to two years tuition at Harper College.



ATTENDANCE

Students may only be absent:

2nd semester of freshman year	5 days or less
Sophomore year	9 days or less
Junior year	8 days or less
Senior year	7 days or less

(3 tardies equal an absence)



RIGOR/QUALITY

Graduate college-ready.

Minimum annual grade point average (unweighted):

2nd semester of freshman year	2.0
Sophomore year	2.25
Junior year	2.25*
Senior year	2.3*

**No semester grades of D or F*



PERSISTENCE

- ✓ Meet minimum credit standards at the end of each year.
- ✓ Graduate on time with their class.



COMMUNITY SERVICE

Number of hours per year:

2nd semester of freshman year	5
Sophomore year	10
Junior year	15
Senior year	20

AT HARPER COLLEGE

A high school student who meets the Program's requirements will earn the first semester of Harper tuition free. The student can continue to attend Harper College tuition-free, semester by semester, for up to four semesters (for a total of 60 credit hours inclusive of dual credit, AP credit or prior college credits earned before enrolling at Harper.)[†], if the student meets the following criteria.



RIGOR/QUALITY

Minimum grade point average:

1st semester	2.2
2nd semester	2.3
3rd semester	2.5
4th semester	2.5

No grades of D or F or withdrawal



PERSISTENCE

- ✓ A student must attend full-time each semester. (minimum 15 credit hours)
- ✓ A student must attend each consecutive semester (fall/spring) until their certificate or degree is completed—up to four semesters.
- ✓ Summer session tuition is not included in the program.



COMMUNITY SERVICE

Service requirements must be performed through a Harper-related program.

Number of hours per semester:

1st semester	10
2nd semester	10
3rd semester	10
4th semester	10

All participants are required to fill out a Free Application for Federal Student Aid or FAFSA (Social Security number required) and complete the financial aid process. [†] The Promise Scholarship is for tuition only. Fees and books are additional. See Harper's website for current tuition and fees.

Visit harpercollege.edu/promise for full program details. Program requirements subject to change.



Discover your future.

D 214 PARENT INFORMATION

ASBESTOS HAZARD EMERGENCY RESPONSE ACT:

In accordance with the Asbestos Hazard Emergency Act (AHERA) and the Illinois Asbestos Abatement Act (105 ILCS 105/), you are being notified that all District 214 facilities contain various amounts and types of asbestos-containing building materials (ACBM). These materials do not pose any hazard to individuals unless the materials are disturbed.

The District maintains compliance with all applicable governmental and regulatory asbestos rules and regulations. The District also maintains compliance with the Illinois Department of Public Health (IDPH) and Cook County Department of Public Health (CCDPH) guidelines for operations and maintenance activities. The District routinely performs operations and maintenance activities, required inspections, and surveillance activities to verify that the materials are being managed according to IDPH and CCDPH guidelines.

The Building and Grounds Department of each individual facility and the District Operations Department have copies of the AHERA Management Plans that describe the locations of all ACBM. These plans are available for inspection during regular business hours. Contact the Director of Operations for more information at 847-718-7619.

PESTICIDE APPLICATION NOTIFICATION REGISTRY:

All District 214 facilities practice Integrated Pest Management to minimize the use of any pesticides on school grounds. The Structural Pest Control Act (225 ILCS 235/) and the Lawn Care Products Application and Notice Act (415 ILCS 65/) requires public schools to notify parents/guardians and school employees at least 48 hours (two business days) prior to any pesticide applications on school grounds. The term “pesticide” includes insecticides, herbicides, rodenticides, and fungicides. The notification requirement extends to both indoor and outdoor pesticide applications. Excluded from the notification requirement are antimicrobials such as disinfectants, sanitizers or deodorizers, insecticide baits and rodenticide baits.



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 ■ www.d214.org

Dr. David R. Schuler
Superintendent

January 1, 2022

Dear Parent/Guardian and Staff Members:

In 1999 the Illinois General Assembly passed laws requiring that public schools notify parents/guardians and school employees at least 48 hours prior to any pesticide applications on school property. The term "pesticide" includes insecticides, herbicides, rodenticides, and fungicides. The notification requirement extends to both indoor and outdoor pesticide applications. Excluded from the notification requirement are antimicrobial agents (such as disinfectants, sanitizers, or deodorizers), insecticide baits, and rodenticide baits.

Elk Grove High School has therefore established a registry of people who wish to be notified. To be included in this registry for school year 2022-23, please complete the form below and submit it to the Building and Grounds Supervisor at your school. Any other questions you may have regarding the District's pest management practices may also be directed to the District 214 Director of Operations at (847) 718-7619.

School Pesticide Application Notification Program Registry

Please notify me, at least 48 hours in advance, when any pesticide applications will occur on school property.

Parent/Guardian/Staff member Name: _____

Student Name: _____

Address: _____

City, State, Zip: Address: _____

Phone: _____

School: Elk Grove High School

RETURN TO:

Building & Grounds Supervisor
Elk Grove High School
500 W Elk Grove Blvd
Elk Grove Village, IL 60007
(847) 718-4485

A letter from District 214 Board of Education President



Dear Parents & Guardians,

I hope that you and your families enjoyed the holiday season. As we gear up for the second semester and a new calendar year, this newsletter offers a glimpse of the remarkably broad range of learning opportunities for students and the wider community alike that are available through District 214.

As you'll see elsewhere in the newsletter, January 15 marks the deadline for Career Pathway Academy, Capstone and Middle College applications. I can't say enough good things about the opportunities available to your students by way of our academies. To mention just one example, I recently enjoyed an on-site Aviation program visit and came away immensely impressed by the quality of instruction provided to students while in high school. Very few school districts anywhere can match this, and there are equally exciting experiences available in all of our other academies - including Cosmetology, Medical, Middle College for Business or Health Science, Practical Architectural Construction, and more.

It's also registration time for District 214 Community Education classes. [Take a look](#) at the wide variety of in-person and online classes -- including many new offerings. I think you'll find that Community Education truly does offer learning opportunities for people of all ages and all interests.

Finally, I am so proud to note that, as evidence of staff support for students that extends well beyond the classroom, our employees donated more than \$54,000 through the annual Employee Giving Campaign for the District 214 Education Foundation. This is in support of student success, innovation, and lifelong learning beyond the limitations of typical funding for education and includes numerous scholarships; the Scholarship portal will open in early February. Anyone who would like more information on how to support the D214 Education Foundation may reach out to Brook Snell at brooke.snell@d214.org.

Thank you for all you do to support student success; we look forward to a full and successful second semester.

Sincerely,

A handwritten signature in black ink that reads "W. J. Dussling". The signature is written in a cursive, slightly slanted style.

William J. Dussling, President
214 Board of Education

District 214 students are invited to apply for a variety of authentic, real-world experiences

Parents:

If you are looking for a unique experience for your student during their junior or senior year, search no longer!

District 214 is committed to helping students explore careers to determine what they want, or do not want to pursue after high school. Our Career Pathways Program offers students a wide array of options to prepare them for a bright future.

Through career focused courses, students can explore careers, earn college credit and industry certifications, participate in internships, apprenticeship programs and much more.

- **Internship applications** for summer 2022 and fall 2022 are open and due **March 18**. Students can do internships in all Career Pathways. Visit apply214.org to apply! (Current sophomores and juniors are eligible to apply.)
- **Academy & Capstone applications** are open and due **January 15th**. Visit apply214.org to apply! (Current juniors are eligible to apply.)

District 214 offers a wide variety of programs; which one is right for your student?



Aviation Academy for seniors interested in becoming a pilot or aviation maintenance technician



Business Middle College for seniors interested in business careers



Cosmetology for seniors interested in pursuing a career in hair, nails, and esthetics



Multimedia Academy for seniors interested in journalism, broadcasting, producing or editing fields.



Health Science Middle College for seniors planning to complete a healthcare certificate program at Harper College following graduation from District 214



Medical Academy for seniors interested in a post-secondary degree in a medical field



Practical Architecture Construction (PAC) for students interested in gaining actual onsite work experience in the building trades, construction and related areas



Apprenticeships for students interested in gaining paid on-the-job training in the areas of automotive services, Certified Nursing Assistant, construction trades, graphic arts, HVAC, information technology (cybersecurity and helpdesk), manufacturing, multimedia, culinary arts, pharmacy tech or veterinary tech.

To get a glimpse of what the Apprentice experiences look like, check out our [Apprentice spotlight videos](#) on the District 214 YouTube channel.

Students who are interested in any of these programs can reach out to their counselor to learn more about the program and any prerequisites, if applicable. [CLICK HERE](#) to apply by January 15th.

Early College Center offers opportunities for seniors to earn up to 16 hours of college credit through Arizona State University



Do you know a student interested in getting a head start on college coursework? District 214's Early College Center might be the answer!

The Early College Center (ECC) partners with Arizona State University to offer District 214 seniors an opportunity to earn Advanced Placement credit toward high school graduation and have the option to transcript for early college credit. Students can gain up to 16 general education credits transferable to their college of choice. Current juniors can apply [here](#) or visit

<https://www.d214.org/ECC>. **The application deadline is February 15.** For more information, contact your student's counselor or reach out to Elizabeth Schiele directly at 847-718-7543 or elizabeth.schiele@d214.org.



Annual Employee Giving Campaign was a success!

The Education Foundation's annual Employee Giving Campaign was one to be remembered. Our District 214 staff gave over \$54,000 over two weeks for student success, innovation and lifelong learning beyond the limitations of typical funding for education. As we navigate through new sets of circumstances and challenges, this is impressive and a testament to our shared belief in helping students succeed.

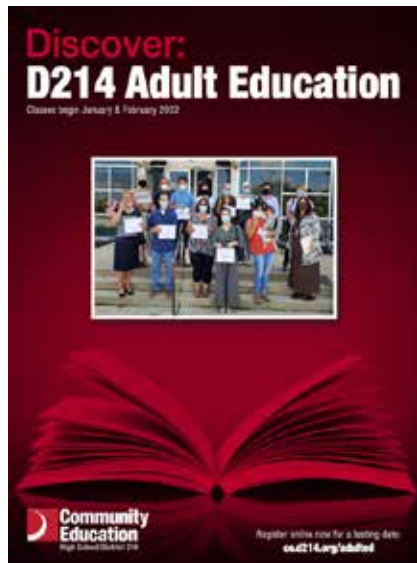
The Scholarship portal, AwardSpring, is slated to open in early February. All applications unless otherwise stated, will run online through the application site. Once the date approaches, we will send out all necessary information and links to all Seniors.

As the year draws to an end, we hope you consider a gift to the [District 214 Education Foundation](#) this holiday season. Support from our donors and sponsors mean that we will be able to address the stories of real need that we hear every day.

Want to help? Join us in our mission to build dreams and fund the future!

For more information on how to support the D214 Education Foundation, please reach out to Brooke Snell at brooke.snell@d214.org

Community Education / Adult Education



Winter session Community Education classes begin the week of January 10th

Registration is currently open for winter session Community Education classes which start the week of January 10. Visit the Community Ed website at ce.d214.org to learn more about our classes and to register and pay online. Registration and payment by phone is also available by calling the Community Education office at (847) 718-7700.

District 214 Community Education offers a wide range of both in-person and online classes for all ages including adult education classes, adult enrichment classes, youth enrichment and aquatics programs, individual music lessons, Community Education travel experiences, cultural & performing arts performances, and a community theater program. For more information about all our Community Education programs, as well as to register for classes, visit our website at ce.d214.org.



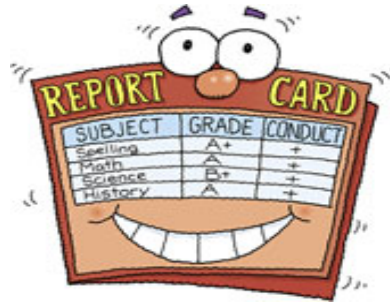
Adult Education registration is open. Classes begin in January & February

The Adult Education & Family Literacy program registration is open for 2022! Based at FVEC, this program provides educational services to adults who are learning English, preparing to become naturalized citizens, pursuing their high school equivalency or needing to improve their reading or employment skills. Courses include various levels of English as a second language, Illinois High School Equivalency instruction in English and Spanish, U.S. Citizenship preparation, basic reading and math and one-to-one reading tutoring for beginning adult readers. Career pathways classes are offered for health careers and manufacturing. All classes are free. For program information or to register for a testing date, visit <https://ce.d214.org/adulted/>.

Adult Education's Beginning Together Prevention Initiative Program: Home Visits and Support Offered

The Prevention Initiative program offers twice monthly home visits for pregnant women and children from birth to three years old. Our home visits support parent and child interaction, promote emergent literacy, monitor child's development and well-being and guide parents to look for educational and career opportunities. A toy lending library and parent resource library are available for families. Home visits, playgroups and parent workshops are offered mornings, evenings and Saturdays. Complete the online form to schedule a developmental screening. Registration is open all year. Bilingual English/Spanish services are offered. Contact Veronica Marquez at 847-718-7952 or veronica.marquez@d214.org or <https://www.ce.d214.org/prevention-initiative>.

2021 – 2022 ELK GROVE HIGH SCHOOL GRADING CALENDAR



1st Grading Period

- End of Quarter 1
Friday, October 8, 2021

2nd Grading Period/End of Semester

- End of Quarter 2/Semester 1
Friday, December 17, 2021

1st Semester Final Exams

- To be announced at a later time.

WINTER BREAK BEGINS AFTER STUDENTS' LAST FINAL ON DECEMBER 17th

3rd Grading Period

- End of Quarter 3
Friday, March 11th, 2022

4th Grading Period*

- End of Quarter 4/Semester 2
Friday, May 27, 2022
(Last Day of School)

2nd Semester Final Exams

- To be announced at a later time.

Senior Final Exams (2nd Semester)

- Final Exams – May 2nd through May 12th (teacher discretion)
- **Friday, May 13, 2022 Final Senior Grades Due – 8:00am**

GRADUATION: Wednesday, May 18, 2022, 7:00 pm

Revised: 12/17/2021



ELK GROVE HIGH
SCHOOL PRESENTS
**MASQUERADE -
A WINTER FORMAL**

Saturday, January 29, 2022

7:00 - 10:00 pm

Tickets \$15.00

WE WILL HAVE A
WINTER WEEK
OF EVENTS AND
SPIRIT DAYS
LEADING UP TO
THE DANCE

ANY QUESTIONS, PLEASE
CONTACT JACQUELINE KEELEY AT:
Jackie.keeley@d214.org. or
847-718-4593

January 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 In Service Day Students not in Attendance	4 1 st Day of Classes	5	6	7	8
9	10	11	12	13	14	15
16	17 Martin Luther King Jr Day	18	19	20	21	22
23	24 Building Closed	25	26	27	28	29
30	31					

*December 13 - January 3 is a time to focus on family; homework should not be assigned.

February 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18 Non-Attendance Day	19
20	21 President's Day Building Closed	22	23	24	25	26
27	28					

*February 18-21 is a time to focus on family; homework should not be assigned.

March 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11 3 rd Quarter Ends	12
13	14 1 st Day of Classes 4 th Quarter	15	16	17	18 Spring Break begins after classes	19
20	21 Spring Break Building Open	22 Spring Break Building Open	23 Spring Break Building Open	24 Spring Break Building Open	25 Spring Break Building Open	26
27	28	29	30	31		

*March 19 - 27 is a time to focus on family; homework should not be assigned

April 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13 State Testing	14 State Testing	15 Non-Attendance Day Building Closed	16
17	18 Institute Day	19	20	21	22	23
24	25	26	27	28	29	30

May 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18 Commencement 7:00pm	19	20	21
22	23	24	25	26	27 Last day of classes End of 4 th Qtr. Final Exams	28
29	30 Memorial Day	31				



Kenneth Young Korner



CPYDCoalition



CPYDCoalition



CPYD.Coalition



cpydcoalition.org

Talking to Your Teen about Cyberbullying

Cyberbullying is a subtle, but hurtful form of bullying that can happen in plain sight. Students now live at a time of ceaseless access to cell phones, tablets or computers. On the one hand, this opens exciting new ways of connecting, interacting, and learning. On the other hand, these private devices can serve as avenues for transmitting messages that cause harm.

All bullying is harmful, but cyberbullying may also be persistent (teens are always on their phones), hard to detect, anonymous (at times teens do not know who is bullying them), and online messages can spread rapidly to a large audience. Here are some things you can do:

Talking to Your Teen about Cyberbullying (cont.)

- 1. Start a conversation with your teen about cyberbullying.** Ask them to share what they know about the topic, listen, and then remind them that they have the right to be safe online, just like at school.
- 2. Help teens develop a response to cyberbullying.** Students that are being bullied might be embarrassed by what is happening, afraid the bullying will increase if they tell, or convinced that this is their private problem to solve. Share something like, "If something happening online is hurtful to you, it is bullying and it's important to tell me about it."
- 3. Establish online guidelines:** We set safety rules for our children in the physical world, such as a curfew when visiting a friend's house. It is important to do the same thing in a teen's cyberworld. Include your teen in this process and determine together boundaries that are safe and positive.
- 4. Set aside time to listen.** Listening is probably the most important tool we can use when helping our children deal with bullying. By listening, we give our child the time, attention and security needed for them to open up to us.
- 5. Build self-esteem.** Remind your teen that they have the ability, in their relationships, to be a part of creating a kinder, more accepting, and more inclusive community where fewer students experience bullying, more people speak out, and no one feels alone.



In need of resources for a youth?



Our Youth Resource Guide makes it easy to find local resources for youth and teens.



Kenneth Young Korner



CPYDCoalition



CPYDCoalition



CPYD.Coalition



cpydcoalition.org

Cómo Hablar con su Adolescente Sobre el Ciberacoso

El acoso cibernético es una forma de acoso sutil pero hiriente que puede suceder a simple vista. Los estudiantes ahora viven en una época de acceso a teléfonos celulares, tabletas o computadoras. Por un lado, esto abre nuevas y emocionantes formas de conectarse, interactuar y aprender. Por otro lado, estos dispositivos privados pueden servir como vías para transmitir mensajes que causan daño.

Todo acoso es dañino, pero el acoso cibernético también puede ser persistente (los adolescentes siempre están en sus teléfonos), difícil de detectar, anónimo (a veces los adolescentes no saben quién los está acosando) y los mensajes en línea pueden extenderse rápidamente a una gran audiencia. Aquí hay algunos pasos que usted como padre puede tomar:

Cómo Hablar con su Adolescente Sobre el Ciberacoso

1. Inicie una conversación con su adolescente sobre el ciberacoso. Pídeles que compartan lo que saben sobre el tema, escuche y luego recuérdense que tienen derecho a estar seguros en línea, al igual que en la escuela.
2. Ayude a los adolescentes a desarrollar una respuesta al ciberacoso. Los estudiantes que están siendo acosados pueden sentirse avergonzados por lo que está sucediendo, temerosos de que el acoso aumente si lo cuentan, o pueden estar convencidos de que este es su problema privado para resolver. Comparta algo como: "Si algo que sucede en línea te hiere, es acoso y es importante que me lo cuentes".
3. Establezca reglas en línea: Establecemos reglas de seguridad para nuestros hijos en el mundo físico, como un horario de visita cuando van a visitar a sus amigos. Es importante hacer lo mismo en el mundo cibernético de un adolescente. Incluya a su hijo adolescente en este proceso y determine juntos los límites que sean seguros y positivos.
4. Reserve tiempo para escuchar. Escuchar es probablemente la herramienta más importante que podemos usar para ayudar a nuestros hijos a lidiar con el acoso escolar. Al escuchar, le damos a nuestro hijo el tiempo, la atención y la seguridad necesaria para que sean más abiertos con nosotros.
5. Desarrolle la autoestima. Recuérdese a su hijo adolescente que tiene la capacidad, en sus relaciones, de ser parte de la creación de una comunidad más amable, más receptiva y más inclusiva donde menos estudiantes experimentan acoso, más personas hablan y nadie se siente solo.



Necesita recursos de salud mental para usted o un amigo?



Nuestra Guía de recursos para jóvenes lo hace fácil encontrar recursos locales para jóvenes y adolescentes.

E • L • K • G • R • O • V • E

Choir

CHOIR CONCERTS – October 2021 and December 2021

It was so great to be able to have our Fall concert and Holiday concert in person once again. Each choir ensemble worked really hard and sounded amazing. Great job students! And a special thank you to Mrs. Skizas for subbing for Mrs. Lockett as she recovered from surgery.

CONGRATULATIONS!

We are so proud of Class of 2022 Senior, Marina Mitrinovic, for being selected for the ILMEA District 7 honors choir. Way to go Marina!

HOLIDAY PARTY!

The students were able to celebrate the holidays with some snacks and white elephant gifts. Many of the students participated and a great time was had by all!

From all of us on the EG Choral Booster board, we wish you all a happy and healthy holiday season!

**Please join us for our next Boosters meeting in January via Zoom!
More details to follow so watch your in-box for an email from Mrs. Lockett.**

Thank you for supporting EG Choirs!!!

Contact us at e.g.choralboosters@gmail.com





GRENADIERS ATHLETIC BOOSTERS (GAB)

GAB is the parent booster club that supports ALL of the sports offered at EGHS. The council works to raise funds throughout the school year. These funds are generated through fundraisers in which ALL of the proceeds go to benefit Grenadier Athletics.

We hope everyone is just as excited as we are to back in “full swing”! And to think it’s the Holiday Season already! Where is the time going?!

Our annual Trivia Night fundraiser, this past November, was a big success. Everyone had a great time, and we have some very creative table themes. Keep an eye out next fall, it’s a can’t miss night of fun!

Weight room improvements are complete, and all students are enjoying the updates! Another project GAB is proud to have help support.

SAVE THE DATE – March 5th, 2022. This is, for sure, the NOT MISS of the year! The annual GAB GALA will be back in 2022! Watch for upcoming announcements for further details. And don’t let “GALA” scare you. It’s a CASUAL night of food, fun, raffles, and raising \$\$ for our Athletes.

One of the major sources of revenue for GAB continues to be through membership by our athletic families and school community. The \$25 family membership/sponsorship fee goes a LONG way in helping us provide our athletes with the resources needed to stay competitive. If you’re not already a member, please email us at eghsgab@gmail.com. We would love to have you.

We are also always welcoming to new parent involvement. If you’d like to be part of our Parent Council, just let us know and we’ll get you all the info you need to attend our meetings and become part of GAB.

Don’t forget there are many ways to support our Grens in other ways throughout the year:

- You can find us selling various spirit wear at the home football games and other high school events. New items could pop up at any time so check back often.
- **Shop AMAZONSMILE!** Simply log onto AMAZONSMILE using the same credentials as your standard Amazon account, choose **Grenadier Booster Club Inc** as your charity of choice, and your set. As you shop a portion of each purchase is donated by Amazon to us! That easy!

Until next time - Have a great school year! And GO GRENS!!!

GAB Advisory Council



More Ways To Know Before You Go



Online: Go to the website of any of the radio or TV stations above, or go to
www.emergencyclosings.com
to search for your facility by name and city or by phone number

E-mail: Sign up for personalized E-mail notification of your facility's status at
www.emergencyclosings.com

To find information for the following:

FACILITY NAME	
BUFFALO GROVE HIGH SCHOOL	
FACILITY LOCATION (CITY)	MAIN PHONE NUMBER
BUFFALO GROVE	847-718-4000

**EMERGENCY CLOSING
CENTER**

Tribune Tower 435 N. Michigan Avenue Chicago, Illinois 60611 312-222-4467 FAX: 312-222-4876

Follow District 214 on Facebook and Twitter



Easy to Follow Simple Short Cuts When Calling Elk Grove High School

EGHS Phone Short Cut Menu

This is a short cut menu if you would like to bypass the recording when calling EGHS. Keep this handy so when you call you can go directly to the department you want.

- Press * - For Spanish speaking
- Press 1 - Attendance Office (to report an absence)
- Press 2 - Student Services (counselor/college & career/transcripts)
- Press 3 - Athletics/Activities
- Press 4 - English/Fine Arts
- Press 5 - Math/Science
- Press 6 - Social Sciences/World Language/English Language Learners
- Press 7 - Career Technical Education/Library/Tech Services
- Press 8 - Health Education/Physical Education/Driver's Education
- Press 9 - Administration
- Press # - If you know your party's extension (847-718-plus extension)

Township High School District 214
Elk Grove High School
500 W. Elk Grove Blvd.
Elk Grove Village, IL 60007